



Critical Democratic Education and LGBTQ-Inclusive Curriculum: Opportunities and Constraints (Routledge Research in Teacher Education)

Steven P. Camicia

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This book illustrates the relationship between politics and the ways in which lesbian, gay, bisexual, transgender, and queer (LGBTQ) issues are taught in schools. This book examines relationships between society, schools, and LGBTQ inclusion in order to understand perennial issues related to critical democratic education, and how schools are responding to generational shifts in ideology. By conducting a case study comparison of California and Utah, Camicia provides an in-depth view of the politically and culturally different landscapes that shape LGBTQ curriculum in schools.

This book will synthesize and extend theoretical frameworks to describe, analyze, and interpret the shifting landscapes in public education as they relate to LGBTQ issues in schools. Through queer theory and democratic education theory, Camicia offers recommendations to public schools and teacher educators about socially just ways to create inclusive LGBTQ curriculum.

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