



Rendimiento académico y regulación de la conducta: Aproximaciones a la neuroeducación (Spanish Edition)

Orlando Reynoso Orozco, Tanya E. Méndez L.

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Las incursiones de las neurociencias en la educación son cada vez más necesarias, actualmente, la educación se reconoce como una de las causas principales del progreso y de los avances para el desarrollo. Una visión nueva de la educación debería ser capaz de hacer realidad las posibilidades intelectuales, afectivas, éticas y estéticas, que garanticen el progreso de la condición humana, que interactúe en convivencia con sus semejantes, con el mundo y que participe activamente en la preservación de sus recursos. Uno de los factores de mayor relevancia en el presente estudio, lo constituyen las bases neurales relacionadas con la capacidad para resolver problemas, de planear una conducta dirigida a una meta, de inhibir la conducta y regular las emociones; observaciones recientes sugieren que el control cognitivo ha resultado ser un buen predictor del grado académico alcanzado, más allá del desempeño en la ejecución pruebas de rendimiento académico.

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