



Therapeutic Education Direction & Intervention (TEDI): Learning Activities for the Special Needs Child (Therapeutic Education Direction and Intervention: TEDI Book 2)

Leslie McKerns, Dorothy McKerns

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Therapeutic Education: Direction and Intervention: TEDI is a program that will bring the young child from the initial traumatic brain injury or acquired condition through the acute hospitalization, into a rehabilitation program, entry into the school system and beyond. The TEDI program allows for the setting of meaningful goals for children with severe disabilities across the domains of cognitive learning, communication and motor skills, and achieving them through a blend of therapy and learning activities.

Therapeutic Education: Direction and Intervention: TEDI, Volume 2: Activity Kits for the Child with Special Needs: contains The Communication Kit, The Gross Motor Adapted Positioning Kit with specific activities developed for the child with special needs.

- The Communication Kit: Curriculum Goal: To progress from receptive to spontaneous expressive “speech” or communication, using the most efficient access mode to communication that is possible to achieve.
- Gross Motor and Adaptive Positioning Kit: Curriculum Goals: To develop body awareness, strength, control, and endurance. To develop and maintain range of motion while engaging in a cognitive and communication development curriculum.

Each activity in every kit in the TEDI program covers the domains of learning behavior/cognitive, communication and motor (fine motor and gross motor). Important precursor skills and independent skills (such as understanding the nature of the task, following directions, grasp and release, isolated finger point) are developed through the activities. Curriculum goals are also set and progressively achieved through the activities.

Therapeutic Education: Direction and Intervention TEDI is a six volume program based on classroom learning experiences combined with therapeutic intervention: physical, occupational, speech-language and cognitive therapy.

Therapeutic Education: Direction and Intervention TEDI –with Activities for the Child with Special Needs Vols. 1-6 is written for the young children who have suffered either a traumatic injury to the brain that has derailed them from their normal learning and developmental track, or for the child that has been born with or acquired developmental, cognitive learning and potentially disabling conditions.

- The TEDI program series will be helpful for tailoring programs under the Individuals with Disabilities Education Act, IDEA, which as a part of making special education and related services available to children in the public schools, includes categories for children with: Autism, Deaf-blindness, Deafness, Developmental delay, Emotional disturbance, Hearing impairment, Intellectual disability, Multiple disabilities, Orthopedic impairment, Other health impairment, Specific learning disability, Speech or language impairment, Traumatic brain injury, Visual impairment, including blindness. [nichcy.org]

Therapeutic Education: Direction and Intervention TEDI: Volumes 1-6

TEDI: Volume I: contains the manual and the Adapted Art Kit and the Manipulative Toys Kit.

TEDI Vol. 2: contains The Communication Kit, and The Gross Motor Adapted Positioning Kit.

TEDI Vol. 3: contains The Sensory Integration or Coma Stimulation Kit and The Therapeutic Feeding Kit

TEDI Vol. 4: contains The Parent's Guide for Caregivers of Children with Traumatic Brain Injury: Medical Management, Rehabilitation or Preparation/Stabilization, Planning for Education, The I.E.P. Process (Individualized Education Program)

TEDI Vol. 5: Companion Packets:

- How to Evaluate and Select a Rehabilitation Hospital
- Eliciting Responses that indicate Choices
- Making and using an Eye-pointing Board for Communication
- Adapting a Toy for Switch Activation
- Making and Using Switch Activated Tape Recorders
- Data Bank Questionnaire (Baselines across all domains)

TEDI Vol. 6: Resource Guide

Where to find materials and resources for all kits contained in TEDI Vols. I-V

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James Lightle:

Reading a book tends to be new life style with this era globalization. With looking at you can get a lot of information that could give you benefit in your life. Along with book everyone in this world can easily share their idea. Textbooks can also inspire a lot of people. A lot of author can inspire their reader with their story or maybe their experience. Not only situation that share in the guides. But also they write about the knowledge about something that you need instance. How to get the good score toefl, or how to teach your sons or daughters, there are many kinds of book that you can get now. The authors on this planet always try to improve their proficiency in writing, they also doing some exploration before they write on their book. One of them is this Therapeutic Education Direction & Intervention (TEDI): Learning Activities for the Special Needs Child (Therapeutic Education Direction and Intervention: TEDI Book 2).

Michael Walsh:

Reading can called mind hangout, why? Because if you find yourself reading a book particularly book entitled Therapeutic Education Direction & Intervention (TEDI): Learning Activities for the Special Needs Child (Therapeutic Education Direction and Intervention: TEDI Book 2) the mind will drift away trough every dimension, wandering in every single aspect that maybe unfamiliar for but surely will become your mind friends. Imaging each and every word written in a publication then become one form conclusion and explanation which maybe you never get previous to. The Therapeutic Education Direction & Intervention (TEDI): Learning Activities for the Special Needs Child (Therapeutic Education Direction and Intervention: TEDI Book 2) giving you one more experience more than blown away the mind but also giving you useful data for your better life on this era. So now let us show you the relaxing pattern this is your body and mind will probably be pleased when you are finished looking at it, like winning a casino game. Do you want to try this extraordinary paying spare time activity?

Bryan Foxworth:

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William Sam:

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