



The Clinical Practice of Educational Therapy: A Teaching Model

Maxine Ficksman, Jane Utley Adelizzi

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The Clinical Practice of Educational Therapy is the first book to provide a comprehensive review of the interdisciplinary profession and practice of educational therapy as it exists today. It describes the scope and practice of educational therapy from its European roots to its growing presence in the United States, and provides case studies to illustrate the work of educational therapists.

Key Features:

- **Interdisciplinary Perspective** – Other books focus on either educational or therapeutic interventions but rarely discuss the blend and synergy of disciplines that are the hallmark of the profession.
- **Illustrative Cases** – The text draws heavily on case studies as a means of understanding the practice of educational therapy, especially the relationship between therapist and client.
- **Expertise** – Chapter authors are either experienced educational therapists or allied professionals who have made scholarly contributions to the profession, such as Dorothy Ungerleider, Patricia Waters, Roslyn Arnold, and George McCloskey.

In addition to educational therapy students and practitioners, this book is appropriate for those working in related fields including special education, school psychology, school counseling, and social work in educational settings.

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